

**Tennessee Teacher of the Year 2014-15
Application**

SECTION I

GENERAL INFORMATION and attached photograph

Name_____

Home Address_____

City/Zip_____

Home Phone _____

Email Address _____

TN Educator License Number: _____

Subject and Grade Level (currently teaching):

Years in Present Position: _____

Total Years Teaching Experience: _____

Years in TN Public Schools: _____

School:_____System:_____

Principal:_____Director:_____

School Address:_____System Address:_____

City/Zip_____City/Zip_____

School Phone:_____System Phone:_____

School Profile (check one): Rural____Urban____Suburban____

I hereby give my permission that any or all of the attached materials may be shared with persons interested in promoting Tennessee Teacher of the Year.

Signature of Candidate Date_____

Photograph

SECTION II

INSTRUCTIONAL LEADERSHIP

(Maximum length: 2 double-spaced pages)

A. List school, district or other professional leadership positions related to education (i.e. leading a professional development session for your school or district, being a grade level or department chair, being an officer in a professional association, etc.)

B. List any activities or projects you completed to support student achievement in your school (i.e. co-writing common assessments, writing a grant for school technology, etc.)

C. List awards and other types of recognition related to your teaching experience.

D. Describe your strategies and teaching practices to ensure that all students in your class grow and learn. Provide evidence to show that the strategy or practice was successful.

SECTION III

PARENT AND COMMUNITY INVOLVEMENT

(Maximum length: 2 double-spaced page)

- A. List any leadership positions you have held within your community and any community related activities (i.e. Boy Scout leader, volunteer work, civic activities, etc.)
- B. Describe your commitment to fostering parent involvement in your class and school. List any activities you have led or participated in to increase parent involvement (i.e. partnering with the Parent Teacher Organization, hosting an evening to showcase student work and achievements, hosting a parent's night to share information and answer questions about what is going on at school, etc.)
- C. Describe any non-academic leadership positions you have held in your school (i.e. basketball coach, yearbook sponsor, etc.)

SECTION IV

PHILOSOPHY OF TEACHING

(Maximum length: 2 double-spaced pages.)

A. Describe your personal feelings and beliefs about teaching, including your own ideas of what makes you an outstanding teacher. Describe the rewards you find in teaching.

B. How are your beliefs about teaching demonstrated in your personal teaching style?

C. If you are selected as a regional or state teacher of the year, what message would you like to share with your fellow educators?

SECTION V

LETTERS OF SUPPORT

(Maximum length: 1 page, single-spaced, for each letter)

Include three letters of support indicating the teacher's impact on student achievement. One letter of support must be from your principal*, and the remaining two letters may be from any of the following: superintendent, administrator, colleague, current student, parent or a civic leader.

*Principal to cite any relevant data on student achievement and gains.

SECTION VI

EDUCATION ISSUES AND TRENDS

(Maximum length: 2 double-spaced pages)

A. What do you consider to be the major public education issues today?

B. Address one of these issues, outlining possible causes, effects, and resolutions.

SECTION VII

THE TEACHING PROFESSION

(Maximum length: 2 double-spaced pages)

- A. What can you do to strengthen and improve the teaching profession?
- B. What is and/or should be the basis for accountability in the teaching profession?

SECTION VIII

STUDENT ACHIEVEMENT

(Maximum length: 2 double-spaced pages)

Explain what evidence you can provide to document that your teaching has resulted in high levels of student achievement for all students in your classes. (Evidence may include any relevant data from teacher evaluation, effectiveness rating, teacher effect data, authentic assessment data; for example, models, demonstrations, letters of evidence, test scores, portfolios.)